

FACULTY CLASS ROOM OBSERVATION REPORT
2009

Year Spring 2011

Tenured

Untenured

Department AFRICAN AMERICAN STUDIES

Course/Section AFR1501/ 7865

Name of Observee Coupeau, Steeve
Last Name, First Name

Rank ASSISTANT PROFESSOR

Name of Observer KARL BOTCHWAY
Date of Observation May 5, 2011

Rank ASSOC PROFESSOR
Room N-0702

Lesson Topic & Brief Summary Environmental degradation, Global Warming and Pollution as important urban social problems.

Please complete each item. This report will be returned unless each category contains Supporting comments. Use additional pages if necessary.

1. CLASSROOM MANAGEMENT (prompt start, efficient attendance check):
 Satisfactory Unsatisfactory

Class started on time. Attendance was taken and students were attentive and prepared for the class.

2. PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)
 Satisfactory Unsatisfactory

Professor Coupeau was professionally attired. His demeanor was friendly and he established rapport with the students. His voice was audible and clear throughout the room.

3. SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)
 Excellent Very Good Satisfactory Unsatisfactory

Prof. Coupeau provided students with selected reading materials as on the screen and asked students to read and reflect on the readings as they relate to the problem of environmental degradation in urban communities in America. Professor Coupeau guided them through aspects of the text that were unclear.

4. ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives, logical sequence, budgeting of time, review, summary, and outside assignments as appropriate)
 Excellent Very Good Satisfactory Unsatisfactory

He asked students to re-read excerpts of the assigned readings, paying attention to the nuances and the multiple interpretations of the central theme. He then posed questions and answers provided by students demonstrated an understanding of the materials read.

5. PRESENTATION OF MATERIAL (level and clarity of presentation, appropriate use of learning aids)
 Excellent Very Good Satisfactory Unsatisfactory

Using powerpoint presentation he wrote on the major issues and gave students time to reflect and contribute. It was a dialogic method of teaching and was very useful.

6. STUDENT-INSTRUCTOR INTERACTION (relevance, variety, and clarity of questions, appropriate recognition of student contributions)
 Excellent Very Good Satisfactory Unsatisfactory

Students were called to contribute and answer questions on the theme. There was tremendous exchange of ideas between instructor and students as well as among students themselves.

7. OVERALL EVALUATION (categories 1 through 6)

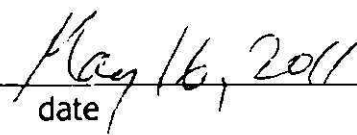
- Excellent
- Very Good
- Satisfactory
- Unsatisfactory

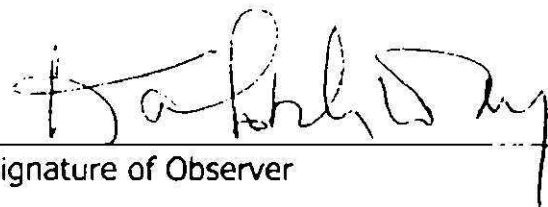
Prof. Coupeau provided a thoughtful and a well constructed lesson. It was a very stimulating, intellectual and literary exercise.

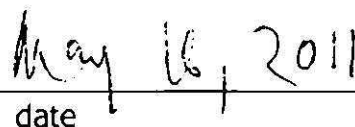
8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.


Signature of Observee


date


Signature of Observer


date